



**1<sup>st</sup> HALF YEARLY MONITORING REPORT OF RAJIV GANDHI  
UNIVERSITY (Monitoring Institution)  
on  
Mid Day Meal Scheme for the State/UT of  
Arunachal Pradesh**

**Period of :- 1<sup>st</sup> April 2011 to 31<sup>st</sup> July 2011**

**Districts Covered:**

- 1. Tawang**
- 2. Upper Siang**
- 3. Lohit**
- 4. West Kameng**

Report prepared by  
**Prof. K.C. Kapoor and Dr. T.Lhungdim**



**Monitoring Institute: Department of Education  
RAJIV GANDHI UNIVERSITY, ITANAGAR (DOIMUKH) -791112  
- 2011 -**



# सर्व शिक्षा अभियान



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I extend my heartiest thanks to all the DDSEs and SSA Coordinators of Tawang, Upper Siang, Lohit and West Kameng districts of the State who provided all kinds of information pertaining to various interventions of SSA programme. Further, I take an opportunity to extend my sincere thanks to all headmasters, teachers, BRCCs, CRCCs of the four districts who help us in providing required data.

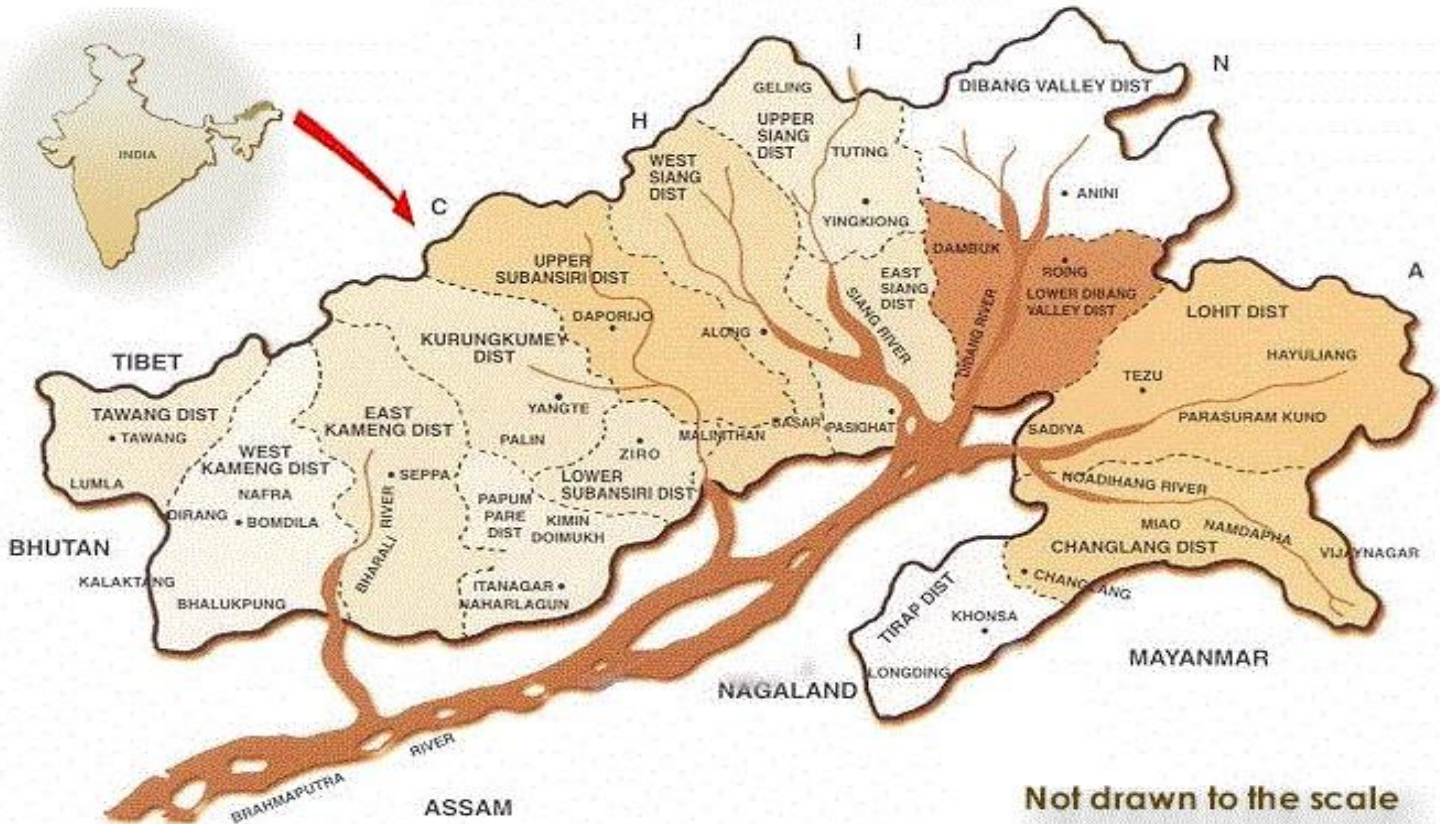
I also thank my colleagues, Dr. T. Lhungdim for his assistance and support in data entry, processing and brining analytical output. I am grateful to the field investigators like Dr.Kesang Degi, Dr.Boa Reena, Shri. P.K. Acharya, Mr. Akash, Mr. Raju, Ms. Yabo and Aman. Mr. Vijay Kumar Prasad deserves special thanks for typing the whole manuscript with utmost care. Last but not the least, I express my thanks to all those who directly or indirectly helped in the completion of this half yearly SSA monitoring report of four selected districts of Arunachal Pradesh.

Dated / RGU,  
27<sup>th</sup> Jan.2012

**(PROF. K.C. KAPOOR)**  
Nodal Officer, SSA (MI)  
Dept. of Education,  
Rajiv Gandhi University

**Selected Districts for SSA Monitoring**

**ARUNA**



ARUNA

Not drawn to the scale

**2<sup>nd</sup> Half Yearly Report of Rajiv Gandhi University (Monitoring Institution) on SSA and MDM  
for the State of Arunachal Pradesh. For the period of 1<sup>st</sup> April to 31<sup>st</sup> July 2011**

**1. General Information**

Sl. No.	Information	Details
1.	Name of the monitoring institute	Rajiv Gandhi University
2.	Period of the report	1 <sup>st</sup> April to 31 <sup>st</sup> July 2011
3.	Fund Released for the period	December 2010
4.	No. of Districts allotted	4
5.	Districts name	1.Upper Siang 2.Tawang 3.West Kameng 4.Lohit
6.	Date of visit to the Districts / Schools (Information is to be given district wise i.e District 1, District 2, District 3 etc)	<b>1.Upper Siang:</b> 1 <sup>st</sup> Oct. to 9 <sup>th</sup> Oct. 2011 <b>2.Tawang:</b> 15 <sup>th</sup> Oct. to 26 <sup>th</sup> Oct.2011 <b>3.West Kameng:</b> 1 <sup>st</sup> Nov. to 15 <sup>th</sup> Nov. 2011 <b>4.Lohit:</b> 18 <sup>th</sup> Nov. to 2 <sup>nd</sup> Dec. 2011
7.	Total number of elementary schools (primary and upper primary to be counted separately) in the Districts Covered by MI (Information is to be given district wise i.e District 1, District 2, District 3 etc.)	See next page
8.	Number of elementary schools monitored (primary and upper primary to be counted separately) Information is to be given for district wise i.e District 1, District 2, District 3 etc)	See next page
9.	<b>Types of school visited</b>	
a)	Special training centers (Residential)	Nil
b)	Special training centers (Non Residential)	Not yet started
c)	Schools in Urban Areas	47
d)	School sanctioned with Civil Works	96 schools
e)	School from NPEGEL Blocks	Nil
f)	Schools having CWSN	All schools
g)	School covered under CAL programme	59 out of 143
h)	KGBVs	02
10.	Number of schools visited by Nodal Officer of the Monitoring Institute	63
11.	Whether the draft report has been shared with the SPO : YES / NO	Yes
12.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	Yes
13.	Before sending the reports to the GOI whether the MI has shared the report with SPO: YES / NO	Yes

## **Highlights of MDM**

1. The basic feature of the MDM was noticed that it is being served 2 to 4 days a week in three districts and in Lohit district the rice was received and given to children due to the non availability of cooking cost. Further, in case of Upper Siang district, it has been observed that MDM is being provided in nearby town areas and it has been not provided in the schools of interior areas.
2. The MDM has its impact on the enrolment and quality of education. Generally it has been observed that the enrolment has increased substantially at the primary level as compared to last three or four years. It motivated the students to be present in their classes after the recess period too.
3. The mechanism of delivering the food grains needs some improvement. Generally, the food grains lifted from FCI godowns and brought at the district headquarters. From the district headquarters, it is put in fair price shops and the school authorities manage it to bring at the school level. From fair price shop to school, it becomes difficult to carry the food grains as the headmasters do not have any provision of transportation with them.
4. The buffer stock is maintained in some around 20-30% schools, but, in rest of around 70% schools unable to maintain it as the schools do not have storage facility with them.
5. It has been observed that there is mismatching of cooking cost and delivery of food grains. It has been noticed that when the food grain supply is given, the cooking cost is not available and when

cooking cost is delivered sometimes the food grains supply is not available. In fact, there is need to match it properly or the cooking cost may be delivered well in advance and as soon as the supply comes it may be utilized for the purpose.

6. It is important to not that there is complete social equity in the system of providing MDM at elementary school level in Arunachal Pradesh. The MI did not find any kind of discrimination at the time of serving / eating the MDM.
7. MI has observed that the schools do not display the menu as because of uncertainty of availability of vegetables and other items. Second the menu does not have much variety and almost the same type of khichri is served which includes rice, dal, potato, and locally available vegetable.
8. The quality of food has been found just an average, but, eatable in nature. The quantity has been observed satisfactory as indicated by the children and teachers of the schools.
9. The micronutrients are not being provided in any of the visited schools.
10. The cook-cum helpers have been engaged as per the norm of Govt. of India and the payment is made a sum of Rs. 33/- per working day which seems to be inadequate and cooks have also shown their dissatisfaction on this matter.
11. Generally it has been seen that 60-70 % schools do have kitchen sheds, but, more than 30% of these kitchen sheds need some major repairing.

12. Finally, the MDM needs to be regularized properly so that all the enrolled children are to have MDM in all the six working days.
13. There is need to have serious type of monitoring and research in this field for making it more effective across the state of Arunachal Pradesh.

**District -1: Tawang, list of visited Schools:**

Sl.No	Name of the School
1	Govt. Residential School, Khadung
2	Govt. Middle School, Kakaliang
3	Govt. Primary School, Vidyashree
4	Govt. Middle School, PWD Colony
5	Govt. Primary School, Khartoth
6	Govt. Middle School, Pamaghar
7	Govt. Sec. School, Bomba
8	Govt. Middle School, Thongleng
9	Govt. Middle School, Khremethang
10	Govt. Primary School, Kharung
11	Govt. Middle School, Namet
12	Govt. Sec. School, Kitpi
13	Govt. Middle School, Shyo Villange
14	Govt. Middle School, Jangda
15	Govt. Primary School, Shyaro
16	Govt. Primary School, Yangla Gonpa
17	Govt. Primary School, Namazing
18	Monyul Vidya Niketan, Tawang
19	Monyul Vidya Niketan, Lumla
20	Govt. Primary School, Old Kharsa
21	Govt. Primary School, New Kharsa
22	Govt. Secondary School, Seru
23	Govt. Residential School, Shobur
24	Govt. Middle School, Khrimu
25	Govt. Primary School, Airfield Tezu
26	Govt. Middle School, Kyableng
27	Govt. Primary School, HQ. Tawang
28	Govt. Middle School, Yuithembu
29	Govt. Primary School, Khamba
30	Govt. Secondary School, Town Twang
31	Govt. Primary School, Yubu Paikhar
32	Govt. Secondary School, Lhou
33	Govt. Primary School, Auddung
34	Govt. Primary School, Sakyur



35	Govt. Middle School, Mangna,
36	Govt. Primary School, Bomdir
37	Govt. Middle School, Malonghar
38	Govt. Hr. Sec.School, Lumla
39	Govt. Primary School, Kharsot
40	Govt. Middle School, Thrillam

**District -2: Upper Siang, list of visited schools**

Sl.	Name of School
1.	Govt. Primary School Kiong
2.	Govt. Middle School Yingkiong
3.	Govt. Primary School Pugging
4.	Govt. Primary School Gobuk
5.	Govt. Primary School Simong
6.	Govt. Middle School Simong
7.	Govt. Middle School Karing (Mariyamg)
8.	Govt. Primary School Dalbing
9.	Govt. Middle School Damro
10.	Govt. Primary School Gidum (Damro)
11.	Govt. Primary School Bine
12.	Govt. Primary School New Millang
13.	Govt. Middle School Millang
14.	Govt. Primary School Gosang
15.	Govt. Middle School Janbo
16.	Govt. Primary School Bomdo
17.	Govt. Middle School Moying
18.	Govt. Primary School Old Zido
19.	Govt. Primary School Nyaming
20.	Govt. Primary School Mayung
21.	Govt. Primary School ALC Line

22.	Govt. Primary School Tuting (Reshing vill.)
23.	Govt. Primary School Pekong
24.	Govt. Middle School Zido
25.	Govt. Primary School Tuting
26.	Govt. Primary School Bazaar Line Tuting
27.	Govt. Middle School Ngaming

**District -3: Lohit District, list of visited Schools:**

Sl.No	Name of the School
1	Govt. Sec. School, Manhofai
2	Govt. Pry. School, Naham Skyane
3	Govt. Higher Sec.School,Namsai
4	Govt. Middle School, No-I Namsia
5	Govt. Middle School, Deobali
6	Govt. Sec. School, Adi-Ningroo
7	Govt. Sec.School, Ningroo
8	Govt. Middle School, Ningroo
9	Govt. Sec. School, Namsai
10	Govt. Middle School, Gunanagar
11	Govt. Sec. School, Alubari
12	Govt. Middle School Kherem
13	Govt. Middle School, Namliang
14	Govt. Primary School, ALC Line Chonghnaw
15	Govt. Primary School, Guna Nagar-West
16	Govt. Primary School, Tengapani
17	Govt. Primary School, Chongkham-II
18	Govt. Primary School, Sibri
19	Govt. Middle School, Manfaktaon
20	Govt. Middle School, Chakma Basti
21	Govt. Middle School, Tafragam
22	Govt. Primary School, IGGCC
23	Govt. Primary School, Telluliang
24	Govt. Middle School, Mekailiang
25	Govt. Primary School, Airfield Tezu
26	Govt. Primary School, RWD Colony Tezu
27	Govt. Middle School, New Donglat(SSB camp)
28	Govt. Middle School, Tezu-I
29	Govt. Primary School, Tezu Khola
30	Govt. Primary School, DIC, Tezu
31	Govt. Primary School, Tribal Colony.
32	Govt. Primary School, Tamlanagar
33	Govt. Middle School, Tezu(West)

34	Govt. Primary School, No-III Tezu
35	Govt. primary School, new Found land, Tezu
36	Govt. middle School, Klwraliang
37	Govt. Primary School, ALC line, Tezu
38	Govt. Primary School, S.E. Complex Tezu
39	Govt. Primary School, Lohitpur
40	Govt. Middle School, Dauglat

**District-4: West Kameng, list of visited Schools:**

SL.No	Name of Schools
1	Govt. Primary School, Hemoibung
2	Govt. Middle School Jamgiri HQ
3	Govt. Primary School, Romalingam
4	Tenga Middle School Tenga
5	Govt. Primary School Tsering Pak
6	Govt. Middle School Wanchoo
7	Govt. Sec. School Buragoan
8	Govt. Middle School Dahung
9	Govt. middle School(Kakaling)
10	Govt. Middle School Pedung
11	Govt. Primary School Dukumpani
12	Govt.Middle School Thongree
13	Govt.Primary School, Gandhi Colony, Bomdila
14	Bank Colony Middle School
15	Govt. Primary School APEDA Colony
16	Govt. Middle School Sera
17	Govt. Middle School, Bomdila
18	Govt. Primary School 1-Mile
19	Govt. Primary School, Amarbasti
20	Govt. Primary School Membachur
21	Govt. Middle School, Garban
22	Govt. Primary School, Mukuthing
23	Govt. Govt. Schhool Birpur
24	Govt. Middle Jigoan
25	Govt. Middle, Lumbaktang
26	Govt. Primary School, Mushaksing
27	Govt.Primary School, Dikshi
28	Govt. Primary School, Chillipam
29	Govt. Primary School, Gasamsau
30	Govt. Primary School, Khamgpam
31	Govt. Primary School, Namfri
32	Govt. Primary School, Khuppi
33	Govt. Residential School, Newkaspi

34	Govt. Higher Sec. School, Rupa
35	Govt. Secondary School, Singchung
36	Govt. Primary School, Jamiri Village

## DISTRICT-WISE REPORT IN DETAIL

### District – 1: Tawang

**Total No. of Schools: 176, Sample of selected schools: 40**

**1. Regularity in serving Meal:** The Mid Day Meal is being served across the Tawang district of Arunachal Pradesh. The MI visited 40 primary and upper primary schools of the district and it was observed that 95% of the visited schools provide the MDM to children 3-4 days a week and in some 5 % visited schools do provide MDM four to five days a week. The status of MDM has been observed better here in Tawang district than the other reported districts of the state.

**2. Trends:**

Sl. No.	Details	Specification
1.	Enrolment	2866
2.	No. of Children opted MDM	2866
3.	No. of children Attending MDM on the Day of visit	2663
4.	No. of children as per Register	2866

**3. Regularity in Delivering food grains to school level:**

Table-1: Status of food grains at school

Regularity		Buffer stock		Delivery at school level	
Yes	No	Yes	No	Yes	No
32	08	20	20	15	25
80 %	20%	50%	50%	37.5%	62.5%

- (i) The regularity of foodgrains was found in 32 schools (80%) out of the 40 visited schools and remaining 8 schools (20%) could not get the foodgrains regularly. There was a gap of 5 to 7 days sometimes in obtaining the foodgrains.
- (ii) In case of delay it is difficult to provide the MDM as there is no any other source or at the most they procure it on credit basis which sometimes creates problem if the delivery is excessively late due to the transportational problems.
- (iii) 50% schools were found with the buffer stock of 15 days and remaining 50 % schools were unable to maintain the buffer stock.
- (iv) Food grain to be put in fair price shops and schools need to procure from there. The schools located at distant places find it difficult to procure from the fair price shop as there is no money for transporting the food grains from fair price shop to school.
- (v) Quality of foodgrains was found just an average quality.

**4. Regularity in Delivering cooking cost to school level:**

Table -2: Status of cooking cost to school level.

Regularity in Delivering	Mode of	Micronutrients	School Health
--------------------------	---------	----------------	---------------

Cooking cost		payment		provided		card	
Yes	No	Bank	Cash	Yes	No	Yes	No
09	31	40	0.0	-	40	0	40
22.5%	77.5%	100.0%	0.0%	0.0%	100%	0.0%	100%

Cooking cost sometimes is problematic in the process of providing the MDM as the cooking cost is not received in time. The table 62 shows that 9 schools (22.5%) could receive the cooking cost in time and rest of the 31 school are late in receiving it. More over there is mismatching in availability of foodgrains and cooking cost.

- (i) In case of delay of the cooking cost, the school authority tries to manage it on credit basis, but in case it crosses 2/3 months then the authority finds it difficult in managing the MDM.
- (ii) Cooking cost is paid through banks as each school has its account in the banks.

**5. Social Equity:** The table 63 indicates the social equity.

Table - 3: Social Equity during MDM

Discrimination on the basis of gender		Discrimination on the basis of locality		Discrimination on the basis of caste		Religion	
Yes	No	Bank	Cash	Yes	No	Yes	No
0	40	0	40	0	40	0	40
0.0.0%	100%	0.0%	100%	0.0%	100%	0.0%	100%

- (i) This is a unique feature that there is no any kind of discrimination during the time MDM in view of the gender, locality, caste / religion as shown in table - 3.
- (ii) The system of serving the MDM was found very open, the students sit in open ground and eat the food happily. MI observed that the students were really satisfied and enjoying it.

**6. Variety of Menu:**

Table -4 : Status of Menu for MDM

Vegetable		Rice		Pulses		Potato		Quality		Quantity	
Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
40	0	40	0	40	0	40	0	30	10	31	09
100%	0.0%	100%	0.0%	100%	0.0%	100%	0.0%	75%	25%	77.5%	22.5%

- (i) The MI did not find the display of menu in any of the school.
- (ii) Generally the menu is decided by the MDM incharge teacher with the consultation of headmaster and sometimes with the VEC members.
- (iii) There is no much variety in the menu as the supply of vegetables and other item is quite limited because of remotely located areas / places.

**7. Quality and Quantity:** The table indicates the quality and quantity of food supplied for MDM.

- i. Adequate quantity of food was found in 31 schools (77.5%) and in some around 8/9 schools it was slightly inadequate. The matter was discussed and the school authority assured to make it adequate the problem is that there are some number of preprimary students who nee to be given MDM along with others.
- ii. The quality of food may be treated good as the children were quite happy at the time of eating. There was no any kind of wastage and it showed that the food was tasty and enjoyable.

**8. Supplementary: Nil**

### 9. Status of cooks:

- (i) Cook-cum-helpers have been engaged for the purpose of cooking the food.
- (ii) The cooks cum helper are engaged as per the GOI norms.
- (iii) Generally they are paid a sum of Rs. 33/- per working day and they get it in cash from the school authority.
- (iv) The remuneration is paid regularly.
- (v) The school authority looks into it and tries find out from the local community, but, in case ST/SC are role available, in this situation any one who is available put in place for the purpose

### 10. Infrastructure:

Table -5: Status of kitchen sheds

Kitchen sheds		Storing faculties		Utensils		Kitchen sheds repairing needed	
Yes	No	Yes	No	Yes	No	Yes	No
27	13	7	33	30	10	24	16
67.5%	32.5%	17.5%	82.5%	75%	25%	60%	40%

The table ó 5 indicates that 27 schools (67.5%) possess the proper kitchen sheds and 13 schools (32.5%) do not have proper kitchen sheds second 82.5% (33 schools) have the kitchen shed, but there is no proper storing facilities. Almost in all the school, utensils were found but 75% (30 schools) were having adequate utensils and 25% (100 schools) were found with unadequate utensils. Further, it was observed that 60% (24) kitchen sheds need to be repaired immediately.

12. In the absence of pucca kitchen shed, the MDM is cooked in open space or in case of rain, varanda is used for the purpose.
13. MI has observed that almost 95% schools are running with proper drinking water facilities and 5% schools manage from other sources like streams etc.
14. The table ó 5 shows that 75% schools possess adequate utensils and 25 % schools do need some utensils as they are having very old utensils and those utensils need to be replaced.

### 15. Fuel used:

Table - 6: Status of fuel used

Fire wood	Gas	Both
28	12	10
70%	30%	25%

For cooking purpose, 28 schools (70%) use the fired and 30 % (12 schools) are using gas whereas 10 schools (25%) have the provision of gas as well as fire wood.

### 16. Safety & Hygiene:

Table ó 7: Safety & hygiene

Total Environment	Washing hands	Discipline	Water supply	Storage of fuel
Good	Adequate	Good	Adequate	Safe
35	33	30	38	36
87.5%	82.5%	75%	96%	90%

- (i) MI observed the status of MDM in Tawang district and it was found the total environment may be taken as good from hygienic point of view.
- (ii) Teacher do motivate the students for washing their hands before and after eating the food the table ó shows that 82.5% (33 schools) do adopt this practice
- (iii) Students sit in lines and eat their food by maintaining the discipline. After taking their food, the students move to the classes.

- (iv) There was adequate supply of water as indicated in table 6 7.
- (v) The storage of fuel was found safe and there is no instance of hazard situation till today.

**17. Community Participation:** The MI visited 40 selected schools of Tawang district. The status of MDM was found quite encouraging in the district as compared to other districts of the state but, the community participation was not observed much. VEC / SMC members hardly come at the time of MDM until or unless they are invited. Of course, the matters related to MDM are discussed seriously in their meetings and some resolutions are also taken for the improvement of MDM in schools.

18. There is a provision of inspection and supervision on the part of the state Government. Time to time some inspection is done by the state Govt. officials and guide the schools for effective implementation of MDM across the district.

19. The provision of MDM in Tawang district is acting as an important factor in the motivation of learners and enhancing the enrolment and keeping the learners in school upto the last period of the day.

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**Tawang :Enrolment**

School	Class - I			Class - II			Class - III			Class - IV			Class - V		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	4	6	3	4	7	2	2	4	1	2	3	5	8	13
2	8	10	18	12	9	21	8	14	22	6	26	32	11	10	21
3	4	9	13	3	7	10	2	2	4	0	4	4	0	0	0
4	7	13	20	5	6	11	3	15	18	4	12	16	9	12	21
5	2	4	6	3	3	6	1	5	6	3	4	7	2	5	7
6	1	0	1	3	2	5	0	2	2	1	9	10	2	4	6
7	13	14	27	4	9	13	7	13	20	12	16	28	14	15	29
8	0	0	0	0	0	0	2	3	5	0	3	3	1	5	6
9	8	13	21	3	9	12	1	11	12	2	10	12	2	12	14
10	10	10	20	8	7	15	0	1	1	0	1	1	0	0	0
11	3	3	6	4	6	10	4	7	11	3	6	9	2	2	4
12	1	8	9	7	5	12	3	7	10	0	6	6	3	4	7
13	7	11	18	5	2	7	4	7	11	7	5	12	5	13	18
14	7	7	14	3	10	13	8	8	16	4	5	9	4	6	10
15	2	2	4	3	5	8	6	4	10	1	0	1	2	1	3
16	1	2	3	2	1	3	3	4	7	2	3	5	4	4	8
17	2	4	6	1	4	5	3	1	4	1	2	3	2	3	5
18	11	15	26	11	12	23	4	9	13	7	13	20	5	6	11
19	33	28	61	7	9	16	5	7	12	4	2	6	1	2	3
20	4	9	13	3	3	6	4	8	12	4	6	10	4	6	10
21	2	2	4	1	0	1	1	1	2	2	1	3	0	0	0
22	6	6	12	2	5	7	5	10	15	1	12	13	5	4	9
23	7	8	15	5	11	16	2	8	10	4	7	11	3	10	13
24	4	2	6	4	3	7	5	2	7	4	3	7	7	10	17
25	7	4	11	4	3	7	1	1	2	0	0	0	0	0	0
26	1	4	5	1	3	4	3	6	9	1	2	3	1	1	2
27	7	1	8	2	7	9	5	5	10	7	5	12	3	3	6
28	10	16	26	4	7	11	4	11	15	4	10	14	8	15	23
29	1	5	6	0	0	0	1	2	3	3	3	6	0	0	0
30	0	0	0	0	0	0	2	9	11	7	3	10	14	3	17
31	6	3	9	3	3	6	4	1	5	0	4	4	1	4	5
32	5	6	11	3	2	5	6	3	9	5	1	6	5	5	10
33	3	2	5	2	4	6	2	1	3	2	2	4	3	2	5
34	8	8	16	1	2	3	4	3	7	2	2	4	0	0	0
35	5	5	10	9	9	18	2	6	8	13	10	23	2	7	9
36	3	3	6	6	3	9	2	5	7	2	4	6	3	1	4
37	10	13	23	9	8	17	9	12	21	4	16	20	5	12	17
38	7	5	12	13	7	20	4	12	16	7	12	19	5	10	15
39	18	16	34	6	10	16	7	5	12	0	0	0	0	0	0
40	7	7	14	2	4	6	3	1	4	2	4	6	2	2	4

Total	243	282	525	167	204	371	142	234	376	132	236	368	145	207	352
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**Total – I-V = 1992, Boys = 829, Girls = 1163**

**Tawang: Enrolment**

School	Class - VI			Class - VII			Class - VIII		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	4	0	4	2	1	3	0	0	0
2	10	8	18	7	17	24	3	15	18
3	0	0	0	0	0	0	0	0	0
4	8	15	23	9	10	19	0	0	0
5	0	0	0	0	0	0	0	0	0
6	1	2	3	0	2	2	0	2	2
7	18	22	40	15	13	28	17	15	32
8	2	2	4	3	2	5	0	8	8
9	1	8	9	6	10	16	5	11	16
10	0	0	0	0	0	0	0	0	0
11	4	5	9	6	7	13	4	5	9
12	6	7	13	5	9	14	4	14	18
13	5	4	9	2	4	6	1	8	9
14	2	7	9	0	7	7	4	5	9
15	0	0	0	0	0	0	0	0	0
16	0	0	0	0	0	0	0	0	0
17	0	0	0	0	0	0	0	0	0
18	0	0	0	0	0	0	0	0	0
19	0	0	0	0	0	0	0	0	0
20	0	0	0	0	0	0	0	0	0
21	0	0	0	0	0	0	0	0	0
22	4	3	7	4	5	9	7	1	8
23	1	3	4	1	4	5	0	0	0
24	4	6	10	5	8	13	3	7	10
25	0	0	0	0	0	0	0	0	0
26	2	4	6	4	1	5	0	0	0
27	0	0	0	0	0	0	0	0	0
28	7	15	22	11	18	29	3	13	16
29	0	0	0	0	0	0	0	0	0
30	15	10	25	7	13	20	15	19	34
31	0	0	0	0	0	0	0	0	0
32	10	17	27	11	19	30	12	24	36
33	0	0	0	0	0	0	0	0	0
34	0	0	0	0	0	0	0	0	0
35	6	7	13	3	4	7	2	4	6
36	0	0	0	0	0	0	0	0	0
37	4	10	14	3	10	13	7	7	14
38	6	13	19	11	10	21	11	17	28
39	0	0	0	0	0	0	0	0	0
40	6	4	10	5	4	9	1	4	5
<b>Total</b>	<b>126</b>	<b>172</b>	<b>298</b>	<b>120</b>	<b>178</b>	<b>298</b>	<b>99</b>	<b>179</b>	<b>278</b>

**Total – VI – VIII = 874, Boys = 345, Girls = 529**

**Tawang : Attendance on the day of visit**



School	Class - I			Class - II			Class - III			Class - IV			Class - V		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	4	6	3	4	7	1	2	3	1	2	3	5	7	12
2	8	9	17	10	6	16	8	13	21	6	25	31	11	9	20
3	4	8	12	3	5	8	1	2	3	0	4	4	0	0	0
4	7	13	20	5	6	11	3	15	18	4	12	16	9	12	21
5	2	4	6	3	3	6	1	3	4	2	3	5	2	5	7
6	1	0	1	3	2	5	0	2	2	1	9	10	2	4	6
7	10	11	21	3	8	11	7	10	17	12	14	26	14	14	28
8	0	0	0	0	0	0	2	3	5	0	2	2	0	5	5
9	6	13	19	3	9	12	1	11	12	2	10	12	2	11	13
10	9	9	18	7	7	14	0	1	1	0	1	1	0	0	0
11	3	2	5	4	6	10	4	6	10	3	6	9	2	2	4
12	1	8	9	7	5	12	3	7	10	0	4	4	2	4	6
13	7	11	18	5	2	7	4	7	11	7	5	12	5	13	18
14	5	6	11	3	9	12	7	8	15	3	5	8	4	5	9
15	2	2	4	3	4	7	5	4	9	1	0	1	2	1	3
16	1	2	3	2	1	3	3	3	6	2	3	5	3	4	7
17	2	3	5	1	4	5	2	1	3	1	2	3	2	3	5
18	10	15	25	11	11	22	4	9	13	7	12	19	5	6	11
19	30	25	55	7	9	16	5	7	12	4	2	6	1	2	3
20	3	7	10	3	3	6	4	8	12	4	6	10	4	6	10
21	2	2	4	1	0	1	1	1	2	1	1	2	0	0	0
22	6	6	12	2	5	7	5	8	13	1	11	12	5	4	9
23	7	8	15	5	11	16	2	8	10	3	7	10	2	10	12
24	4	2	6	4	3	7	5	2	7	4	3	7	7	10	17
25	6	4	10	4	2	6	1	1	2	0	0	0	0	0	0
26	1	4	5	1	3	4	3	6	9	1	2	3	1	1	2
27	7	1	8	2	7	9	5	5	10	7	5	12	3	3	6
28	10	15	25	4	7	11	4	11	15	4	10	14	8	15	23
29	1	4	5	0	0	0	1	2	3	3	2	5	0	0	0
30	0	0	0	0	0	0	2	9	11	7	3	10	11	3	14
31	5	3	8	3	2	5	4	1	5	0	3	3	1	4	5
32	5	5	10	3	2	5	5	3	8	4	1	5	4	5	9
33	2	2	4	2	3	5	2	1	3	2	2	4	3	2	5
34	2	2	4	1	2	3	3	3	6	2	2	4	3	3	6
35	5	5	10	9	8	17	2	6	8	12	9	21	2	7	9
36	3	3	6	5	3	8	2	4	6	2	4	6	3	1	4
37	9	8	17	7	8	15	7	12	19	3	15	18	5	11	16
38	5	4	9	11	6	17	4	10	14	5	11	16	3	8	11
39	17	14	31	6	7	13	7	2	9	0	0	0	0	0	0
40	7	6	13	2	3	5	2	1	3	2	4	6	1	1	2
<b>Total</b>	<b>217</b>	<b>250</b>	<b>467</b>	<b>158</b>	<b>186</b>	<b>344</b>	<b>132</b>	<b>218</b>	<b>350</b>	<b>123</b>	<b>222</b>	<b>345</b>	<b>137</b>	<b>201</b>	<b>338</b>

**Total – I-V = 1844, Boys = 767, Girls = 827,**

**Tawang : Attendance on the day of visit**

School	Class - VI			Class - VII			Class - VIII		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	0	4	4	1	1	2	0	0	0
2	9	7	16	5	17	22	3	13	16
3	0	0	0	0	0	0	0	0	0
4	8	15	23	9	10	19	0	0	0
5	0	0	0	0	0	0	0	0	0
6	1	2	3	14	2	16	0	2	2



1.	Enrolment	3070
2.	No. of Children opted MDM	3070
3.	No. of children Attending MDM on the Day of visit	2606
4.	No. of children as per Register	3070

3. Regularity in Delivering food grains to school level:

Table ó 2: Status of foodgrains at school level.

Regularity		Buffer stock		Delivering at school level	
Yes	No	Yes	No	Yes	No
18	09	6	21	7	20
66.6%	33.4%	22.2%	77.8%	25.9%	74.1%

- (i) The food grains could not be received regularly in 33.4% visited schools and in 18 (66.6%) received regularly generally it is delayed 10-15 days and in the absence of it, they manage it one credit a basis, but if delay is excessive then they find some problem even in providing of 2/3 days in a week also.
- (ii) The buffer stock was observed in 6 (22.2%) visited schools and in rest of the schools it was not found. The basic problem is that the schools do not have storage facilities. Therefore, it is difficult for them to keep the buffer stock of a month.
- (iii) The quantity of foodgrain is received by weighing it properly.
- (iv) Foodgrain is not delivered at the school. It is put in fair price shops, the school authority manages it from fair price shop to school with the help of some load carriers. Schools find it difficult in managing the cost and some times when it rains 15/20 days continuously the school authority is unable to get it managed through load carriers.
- (v) As the supply comes from FCI, therefore, the quality is considered good / at least average in nature.

4. Regularity in Delivering cooking cost to school level.

Table ó 3: Status of cooking cost to school level

Regularity in Del. Cooking cost		Mode of payment		Micro Nutrients provided		School Health card	
Yes	No	Bank	Cash	Yes	No	Yes	No
13	14	27	0	0	0	0	27
48.14%	51.86%	100%	0.0%	0.0%	0.0%	0.0%	100%

- (i) The schools are not receiving the cooking cost in advance as the table ó 3 shows that 14 schools (51.86%) of the total visited schools did not receive the cooking cost and finding it difficult to run the MDM even for 2/3 days a week. There are some around 13 schools out 27 visited schools which have received the cooking cots. Generally the mismatching of supply food grain and cooking cost has been observed.
- (ii) It is difficult to manage the MDM in the absence of cooking cost. In this situation the school authority manages it by taking the cooking materials on credit basis and sometimes cooking cost is delayed excessively, in such situation school authority is in trouble.
- (iii) Generally the cooking cost is received through bank as every school has its bank account.

**5. Social Equity:** The table ó 4 shows the status of social equity in Upper Siang district of Arunachal Pradesh.

Discrimination on the basis and Gender		Discrimination on the basis of locality		Discrimination on the basis of caste		Religion	
Yes	No	Yes	No	Yes	No	Yes	No
0	27	0	27	0	27	0	27
0.0%	100%	0.0%	100%	0.0%	100%	0.0%	100%

- (i) MI did not find any kind of discrimination in any of the visited school on the basis of gender, locality, caste or religion as shown in table ó 4.
- (ii) The system of serving the MDM was observed, it normally has been found that the students are made to sit in open space by making the lines. In case of bad weather, it is served in classroom/varanda.

**6. Variety of Menu:** The MI observed the MDM in 18 schools out of 27 visited schools of the district and the status of menu is shown in table ó 5.

Table ó 5: Status of Menu for MDM.

Rice		Vegetable		Pulses		Potato		Quantity		Quantity	
Yes	No	Yes	No	Yes	No	Yes	No	Good	Poor	Adeq. t.	Inadequate
27	0	27	0	27	0	27	0	75%	25%	70%	30%
100%	0.0%	100%	0.0%	100%	0.0%	100%	0.0%				

- (i) MI has not seen the displayed menu in any of the visited schools.
- (ii) The menu is decided by the MDM incharge teacher with the consultation of headmaster. Moreover it depends upon the availability of the items. Sometimes the VEC / SMC members also help in this matter.
- (iii) The menu does not have much variety as the items are not available freely. Generally it includes rice, some locally available vegetables, pulses etc.

**7. Quality and Quantity:** The table ó 5 shows the status of quality and quantity of the food supplied for MDM.

- (i) The quantity of food was found in 70% of the schools and in remaining 30% of the schools were having a little less quantity because of the over population of enrolled children as pre-primary classes are also included for the meal.
- (ii) The quality of food was found good and children were found happy with the food which was served to them. The children were not wasting what was served to them.

**8. Supplementary: Nil**

**9. Status of Cooks:** Relating to cooks the matter was discussed with teachers and headmasters and the status is put as under:

- (i) Every school engages the cook-cum-helper for the purpose of cooking the MDM. It depends upon the headmaster, teacher incharge of MDM in the school, and opinion of the SMC.
- (ii) These cook-cum-helpers are engaged as per the norms of Govt. of India.

- (iii) The cash payment is made a sum of Rs. 33/- per working day, but, the cooks are not satisfied with this amount as this amount is running for the last several years and they need to revise it at par of other casual workers.
- (iv) The payment is paid regularly because if it is not paid properly and regularly then they will not come and help in cooking for the next month. In the absence of a cook it becomes difficult to manage the MDM in place like Arunachal Pradesh.
- (v) In the appointment of a cook-cum-helper, first preference is given to the local ST and in case of non-availability of the local cook then any one who is available is engaged for the purpose.

**10. Infrastructure:** The status of physical infrastructure is shown in table 6.

Table 6: Physical Infrastructure for MDM.

Kitchen sheds		Storing facilities		Utensils		Kitchen sheds repairing needed		Drinking water	
Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
19	08	11	16	22	05	11	08	23	04
70.37%	29.63%	40.74%	59.26%	81.48%	18.52%	57.8%	42.2%	88.8%	11.2%

The table 6 indicates that 19 (70.37%) visited schools were found with kitchen sheds and 29.63% visited schools are yet to have the kitchen sheds second the table-6 shows that 11 (40.74%) visited schools do possess facilities for storing the buffer stock whereas other 59.26% visited schools do not have such facilities. The Majority (81.48%) visited schools have adequate utensils on the other hand 18.52% visited schools need to have new utensils for cooking the food. It has also been observed that 57.8% kitchen sheds need to be repaired other wise there kitchen sheds cannot be used for the purpose.

12. In the absence of kitchen sheds, the cooking is done in open space. If the weather is bad / raining or blowing fast wind than it is managed in varanda of the schools and some times it is not possible also.

13. The drinking water facilities were found available in 88.8% visited schools and in 11.2% visited schools it needs a little improvement.

14. The table 6 indicates that majority 81.48% of the visited schools do have adequate utensils and 18.52% schools need to procure some utensils for the purpose.

15. **Fuel used:** The status of fuel used for cooking MDM is shown in table 7.

Fire wood	Gas	Both
21	06	11
77.7%	22.3%	40.74%

For the purpose of cooking 21 (77.7%) visited schools have the provision of fire wood and 22.3% visited schools use the gas specially the schools located in township and 11 schools have the provision of firewood as well as gas.

**16. Safety & Hygiene:**

Table 8: Status of safety & Hygiene

Total Environment	Washing hand	Discipline	Water supply	Storage of fuel
Good	Adequate	Good	Adequate	Safe
24	16	27	23	72%
88.8%	59.2%	100%	85%	

- (i) The total environment of the schools was found satisfactory.
- (ii) There is practice of washing hands before and after eating the MDM. Teachers were found around and ensuring the washing of hands.
- (iii) Discipline is maintained, children sit in proper order and eat their food with pleasure.
- (iv) The supply of water was found adequate for the purpose.
- (v) Storage of fuel was found quite adequate and safe in nature.

**17. Community Participation:** The community participation was not found very encouraging. It needs to be improved by putting some efforts by the headmaster / teachers. The matter needs to be discussed in SMC meetings.

18. The MDM is inspected by State Government functionaries, but, it needs to be made more regular and intensive in nature.

19. It is important to note that MDM has its impact on the environment, attendance and quality education at the elementary school stage. Therefore, MDM programme needs to be continued in improvised form.

#### Upper Siang : Enrolment

School	Class - I			Class - II			Class - III			Class - IV			Class - V		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	7	15	22	8	12	20	5	7	12	9	11	20	4	7	11
2	28	24	52	20	27	47	23	32	55	25	41	66	14	30	44
3	16	18	34	13	17	30	12	18	30	11	13	24	10	12	22
4	5	7	12	6	6	12	5	10	15	6	9	15	15	6	21
5	6	6	12	4	7	11	6	7	13	5	6	11	4	4	8
6	0	0	0	0	0	0	2	4	6	5	6	11	6	9	15
7	13	15	28	8	8	16	13	9	22	12	7	19	20	18	38
8	12	18	30	13	21	34	5	12	17	7	10	17	8	15	23
9	0	0	0	0	0	0	0	0	0	2	10	12	3	6	9
10	3	13	16	4	4	8	7	5	12	3	2	5	4	3	7
11	4	5	9	9	4	13	8	1	9	2	4	6	4	2	6
12	19	26	45	10	6	16	9	10	19	13	12	25	7	20	27
13	16	21	37	25	20	45	16	16	32	20	18	38	21	10	31
14	4	2	6	3	2	5	1	2	3	1	1	2	2	1	3
15	1	1	2	3	5	8	2	1	3	6	4	10	1	1	2
16	2	6	8	6	4	10	6	5	11	3	8	11	2	7	9
17	12	20	32	9	12	21	8	12	20	6	13	19	9	9	18
18	0	4	4	0	2	2	2	1	3	0	3	3	3	1	4
19	24	18	42	4	6	10	0	0	0	0	0	0	0	0	0
20	2	6	8	0	2	2	1	3	4	1	1	2	0	3	3
21	8	12	20	4	5	9	3	5	8	3	2	5	0	0	0
22	3	3	6	0	3	3	2	3	5	2	6	8	4	10	14
23	3	2	5	3	2	5	0	0	0	0	0	0	0	0	0
24	10	14	24	9	10	19	9	11	20	7	11	18	7	8	15
25	15	19	34	13	11	24	21	7	28	8	12	20	9	15	24
26	34	41	75	31	43	74	28	32	60	22	31	53	20	29	49
27	0	0	0	0	0	0	3	7	10	4	4	8	1	4	5

Total	247	316	563	205	239	444	197	220	417	183	245	428	178	230	408
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**Total: I-V = 2260, Boys = 1010, Girls = 1250**

**Upper Siang :Enrolment (VI – VIII)**

School	Class - VI			Class - VII			Class - VIII		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	42	42	84	32	31	63	28	48	76
2	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0
6	21	6	27	7	8	15	7	7	14
7	38	32	70	16	14	30	27	27	54
8	0	0	0	0	0	0	0	0	0
9	14	23	37	16	17	33	9	4	13
10	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0
13	13	10	23	22	10	32	6	9	15
14	0	0	0	0	0	0	0	0	0
15	1	3	4	1	1	2	0	0	0
16	0	0	0	0	0	0	0	0	0
17	7	12	19	8	7	15	6	8	14
18	0	0	0	0	0	0	0	0	0
19	0	0	0	0	0	0	0	0	0
20	0	0	0	0	0	0	0	0	0
21	0	0	0	0	0	0	0	0	0
22	0	0	0	0	0	0	0	0	0
23	0	0	0	0	0	0	0	0	0
24	3	2	5	6	8	14	6	7	13
25	20	24	44	11	13	24	12	9	21
26	0	0	0	0	0	0	0	0	0
27	11	4	15	6	16	22	6	6	12
<b>Total</b>	<b>170</b>	<b>158</b>	<b>328</b>	<b>125</b>	<b>125</b>	<b>250</b>	<b>107</b>	<b>125</b>	<b>232</b>

**Total: VI - VIII = 810, Boys = 402, Girls = 408**

**Upper Siang : Attendance on the day of visit**

School	Class - I			Class - II			Class - III			Class - IV			Class - V		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	7	15	22	7	12	19	5	7	12	8	9	17	4	7	11
2	26	24	50	20	25	45	23	30	53	24	40	64	13	30	43
3	14	16	30	11	15	26	10	15	25	9	10	19	8	10	18
4	4	7	11	6	6	12	5	8	13	5	9	14	14	6	20
5	6	6	12	4	7	11	6	7	13	5	6	11	4	4	8
6	0	0	0	0	0	0	1	4	5	4	6	10	6	8	14
7	13	14	27	8	8	16	12	9	21	10	7	17	18	18	36
8	12	18	30	13	21	34	5	12	17	7	10	17	8	15	23
9	0	0	0	0	0	0	0	0	0	2	10	12	3	6	9
10	3	12	15	4	4	8	5	4	9	3	4	7	4	3	7
11	4	4	8	8	4	12	5	1	6	2	4	6	4	2	6
12	19	26	45	10	6	16	9	10	19	13	12	25	7	20	27
13	16	21	37	24	20	44	15	16	31	19	16	35	20	10	30

14	4	2	6	2	2	4	1	2	3	1	1	2	2	1	3
15	1	1	2	3	5	8	2	1	3	6	4	10	1	1	2
16	2	6	8	6	4	10	6	5	11	3	8	11	2	7	9
17	5	6	11	5	5	10	4	4	8	4	5	9	3	4	7
18	0	4	4	0	2	2	2	1	3	0	3	3	3	1	4
19	22	17	39	4	6	10	0	0	0	0	0	0	0	0	0
20	2	6	8	0	2	2	1	3	4	1	1	2	0	3	3
21	8	11	19	4	5	9	4	8	12	2	3	5	0	0	0
22	2	3	5	0	3	3	2	3	5	2	5	7	3	10	13
23	3	2	5	3	2	5	0	0	0	0	0	0	0	0	0
24	9	11	20	7	9	16	8	9	17	6	9	15	6	8	14
25	15	19	34	13	11	24	21	7	28	8	12	20	9	15	24
26	28	38	66	25	41	66	23	30	53	21	28	49	18	25	43
27	0	0	0	0	0	0	3	7	10	4	4	8	1	4	5
<b>Total</b>	<b>225</b>	<b>289</b>	<b>514</b>	<b>187</b>	<b>225</b>	<b>412</b>	<b>178</b>	<b>203</b>	<b>381</b>	<b>169</b>	<b>226</b>	<b>395</b>	<b>161</b>	<b>218</b>	<b>379</b>

**Total: I-V = 2081, Boys = 920, Girls = 1161**

**Upper Siang : Attendance on the day of visit**

School	Class - VI			Class - VII			Class - VIII		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0
6	21	5	26	7	8	15	7	6	13
7	36	30	66	15	14	29	26	27	53
8	0	0	0	0	0	0	0	0	0
9	14	23	37	16	17	33	9	4	13
10	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0
13	13	10	23	22	10	32	6	9	15
14	0	0	0	0	0	0	0	0	0
15	1	3	4	1	1	2	0	0	0
16	0	0	0	0	0	0	0	0	0
17	0	0	0	0	0	0	0	0	0
18	0	0	0	0	0	0	0	0	0
19	0	0	0	0	0	0	0	0	0
20	0	0	0	0	0	0	0	0	0
21	0	0	0	0	0	0	0	0	0
22	0	0	0	0	0	0	0	0	0
23	0	0	0	0	0	0	0	0	0
24	3	2	5	6	8	14	6	7	13
25	20	24	44	11	13	24	12	9	21
26	0	0	0	0	0	0	0	0	0
27	11	4	15	5	14	19	5	4	9
<b>Total</b>	<b>119</b>	<b>101</b>	<b>220</b>	<b>83</b>	<b>85</b>	<b>168</b>	<b>71</b>	<b>66</b>	<b>137</b>

**Total: VI - VIII = 525, Boys = 273, Girls = 252**



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### District -3 : Lohit

**Total No. of Schools: 394, Sample of selected schools: 40**

1. **Regularity in Serving Meal:** The MI team visited 40 schools of Lohit district and it was found that the MDM is not being served in the district. In some of the visited schools (35%) only rice has been given to children.

2. **Trends:**

Sl. No.	Details	Specification
1.	Enrolment	7652
2.	No. of Children opted MDM	7652
3.	No. of children Attending MDM on the Day of visit	5846
4.	No. of children as per Register	7652

3. **Regularity in Delivering food grains to school level:**

Table 6 2: Status of Food grains at school level.

Regularity		Buffer stock		Food Grains Delivery at school level	
Yes	No	Yes	No	Yes	No
14	26	0	40	15	25
35%	65%	0.0%	100%	37.5%	62.5%

- (i) The table 6 2 shows that the regularity of foodgrains at school level was found in 14 (35%) schools of the total visited 40 schools and remaining 26 schools (65%) are unable to get the regular supply of foodgrains at the school. Generally it has been reported that it gets delayed some around 10/15 days and as a result the MDM gets disrupted.
- (ii) The table 6 2 indicates the status of buffer stock for one month and it shows that the buffer stock was not found with any of the schools out of the 40 visited schools.
- (iii) Supply of foodgrain was found as per the specified weight in 14 schools. In some of the other school rice was also not received.

- (iv) The food grains is not delivered at the school, it is delivered at district headquarters and from there it is put in fair price shop and the school authority obtains from there.
- (v) The quality of food grains may be considered as acceptable.

**4. Regularity in Delivering cooking cost to school level.**

Table ó 3: Status of cooking cost to school level & other issues.

Regularity in Del. Cooking cost		Mode of payment		Micro Nutrients provided		School Health card		Menu Displayed	
Yes	No	Bank	Cash	Yes	No	Yes	No	Yes	No
0	40	40	0	0	40	0	40	0	40
0.0%	100%	100.0%	0.0%	0.0%	100%	0.0%	100%	0.0%	100%

- (i) The Table ó 3 indicates that the cooking cost has not been received by any of the school.
- (ii) In case of delay of the cooking cost, it is difficult to manage the MDM and the MDM teacher incharge gets the cooking materials on credit basis, but, in case of excessive delay of the fund, the MDM is dismissed for some period.
- (iii) The cooking cost is paid through banks as every school has its bank account but in this session it has not yet been received.

**5. Social Equity:** It is important to note that the MI could not observe any thing as the MDM was not running in the school.

- (i) MI did not observe any kind of discrimination during the time of cooking an servicing the MDM.
- (ii) A simple system of serving the MDM is being used like the students are brought out side the classroom and the students set in open ground for their MDM. In case of bad weather, they are asked to sit in varanda / classroom and MDM is served.

**6. Variety of Menu:** The main ingredintts of the MDM have been put MI did not observe in table – 5.

Table - : Status of Menu in MDM

Rice		Vegetable		Pulses		Potato		Quantity		Quantity	
Yes	No	Yes	No	Yes	No	Yes	No	Good	Poor	Adeq t.	Inadequa te
40	0	40	0	40	0	40	0	25	15	27	13
100 %	0.0 %	100 %	0.0 %	100 %	0.0 %	100 %	0.0 %	62.5 %	37.5 %	67.5 %	32.5%

- (i) There is no school in which the MI observed the display of menu.
- (ii) The menu is decided by the MDM teacher incharge with the consultation by the headmaster.
- (iii) There is no much variety in menu because of the availability of limited commodities in remote areas of the distant.
- (iv) Yes, the daily menu includes all those items as shown in table ó 5 such as rice, dal, and locally available vegetables.

**7. Quality and Quantity:** Nil

**9. Supplementary:** Nil

**10. Status of cooks:**

- (i) The cook-cum helpers are engaged for the preparation of MDM if it run.

- (ii) They are engaged as per the norm of GOI.
- (iii) The payment is made a sum of Rs. 33/- per working day and the payment is given in cash.
- (iv) Generally payment is made regularly in case the MDM runs regularly.
- (v) First preference is given to ST from the locality. In case local person is not available then any one is engaged as per the availability.

**11. Infrastructure:** Though the MDM is not being provided regularly in all the schools, but, the MI has observed that the infrastructure is available in schools for preparing the MDM and it has been put in table 6:

Table 6: Status of Kitchen sheds & other items of MDM preparation.

Kitchen sheds		Satoring faculties		Utensils		Kitchen sheds repairing needed	
Yes	No	Yes	No	Yes	No	Yes	No
29	11	16	24	31	09	25	15
72.5%	27.5%	40%	60%	77.5%	22.5%	62.5%	37.5%

The table 6 shows that 29 (75.5%) schools out of the total visited sample of 40 schools have got the kitchen sheds in order and 11 (27.5%) schools either do not have or these are out of order and not worth to be used. It has also been observed that 40% kitchen sheds do not have proper storing facilities as a result it is difficult to have one month buffer stock. Some around 62.5% kitchen sheds of the selected samples of schools need major repairing.

12. Firstly, at present MDM is not running in all the schools except 13/14 visited schools out of the total number of 40 schools. In the absence of pucca kitchen, the MDM is cooked in open space and it is also cooked in varanda of the school of the weather bad / raining.

13. The MI has observed the potable water is available in all the (100%) visited schools which can be used for drinking and cooking purpose.

14. The table 6 indicates that the utensils are available in 31 (77.5%) schools adequately and remaining 9 (22.5%) visited schools do have the utensils, but, some of those utensils need to be replaced.

15. **Fuel used:** The table 7 shows the status fuel used in different schools for cooking the MDM.

Table 7: Fuel used.

Fire wood	Gas	Both
32	08	15
80%	20%	37.5%

For cooking the MDM, 80% schools, use the firewood, 20% use gas, and 37.5% use the firewood and gas both as reported by the heads / MDM incharges of the visited school.

16. Safety & Hygiene: As the MDM was not provided on the day of visit, therefore, it is not possible to comment on the safety and hygiene issues.

17. MI did not find anything relating to community participation in MDM.

18. As and when MDM is provided, during those days / months, the mechanism of inspection is kept by engaging the CRCCs, BRCCs, and the MDM incharge of the district. Some observations are taken and put some efforts for improving the situation of MDM.

19. Impact: MDM has its impact on the quality of education directly or indirectly provided it runs regularly.

#### Lohit : Enrolment

School	Class - I			Class - II			Class - III			Class - IV			Class - V		
	Boy	Girl	Tota	Boy	Girl	Tota	Boy	Girl	Tota	Boy	Girl	Tota	Boy	Girl	Tota

	s	s	l	s	s	l	s	s	l	s	s	l	s	s	l
1	0	0	0	3	1	4	7	6	13	8	5	13	4	7	11
2	10	7	17	9	5	14	4	6	10	11	4	15	6	4	10
3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4	20	27	47	26	22	48	29	33	62	24	17	41	41	28	69
5	14	17	31	12	13	25	15	12	27	14	11	25	8	13	21
6	10	9	19	10	7	17	11	8	19	11	5	16	9	4	13
7	8	5	13	12	6	18	13	6	19	11	9	20	9	8	17
8	14	9	23	18	13	31	12	2	14	11	8	19	6	7	13
9	16	21	37	22	34	56	36	32	68	38	48	86	36	29	65
10	10	20	30	39	44	83	24	40	64	39	22	61	36	32	68
11	25	25	50	50	24	74	17	4	21	13	10	23	60	27	87
12	5	5	10	8	2	10	4	8	12	6	9	15	6	4	10
13	21	18	39	14	8	22	10	8	18	14	5	19	3	10	13
14	28	28	56	12	14	26	11	10	21	17	11	28	18	21	39
15	21	19	40	17	10	27	9	3	12	7	5	12	8	5	13
16	3	2	5	2	1	3	0	2	2	2	0	2	1	1	2
17	7	7	14	6	7	13	6	7	13	4	7	11	5	4	9
18	9	2	11	3	5	8	4	5	9	6	1	7	3	2	5
19	13	5	18	3	5	8	5	2	7	1	11	12	5	4	9
20	25	22	47	22	22	44	23	11	34	13	12	25	17	14	31
21	0	0	0	0	0	0	0	0	0	0	0	0		7	7
22	3	7	10	6	0	6	5	5	10	0	0	0	0	0	0
23	6	5	11	2	4	6	3	4	7	0	0	0	0	0	0
24	8	10	18	11	24	35	17	11	28	11	8	19	11	11	22
25	9	7	16	5	5	10	11	10	21	0	0	0	0	0	0
26	8	3	11	3	5	8	5	7	12	0	0	0	0	0	0
27	7	8	15	7	6	13	4	6	10	9	7	16	5	5	10
28	5	10	15	19	17	36	22	19	41	35	27	62	37	31	68
29	10	8	18	8	8	16	7	5	12	0	0	0	0	0	0
30	9	10	19	4	4	8	8	3	11	0	0	0	0	0	0
31	7	10	17	11	7	18	6	17	23	14	8	22	0	0	0
32	7	19	26	17	8	25	18	24	42	23	22	45	28	32	60
33	7	10	17	12	19	31	16	21	37	16	18	34	37	17	54
34	10	9	19	12	9	21	11	10	21	22	25	47	17	18	35
35	16	16	32	10	10	20	8	7	15	0	0	0	0	0	0
36	10	5	15	14	9	23	10	7	17	13	11	24	13	10	23
37	17	16	33	17	16	33	17	19	36	22	10	32	9	11	20
38	0	2	2	4	3	7	2	1	3	4	6	10	3	4	7
39	12	7	19	4	10	14	7	7	14	3	11	14	13	11	24
40	9	3	12	13	12	25	11	16	27	20	17	37	23	18	41
<b>Total</b>	<b>419</b>	<b>413</b>	<b>832</b>	<b>467</b>	<b>419</b>	<b>886</b>	<b>428</b>	<b>404</b>	<b>832</b>	<b>442</b>	<b>370</b>	<b>812</b>	<b>477</b>	<b>399</b>	<b>876</b>

**Total: I-V = 4238, Boys = 2233, Girls = 2005**

**Lohit : Enrolment**

School	Class - VI			Class - VII			Class - VIII		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	9	5	14	4	7	11	11	14	25
2	0	0	0	0	0	0	0	0	0
3	9	8	17	12	18	30	8	18	26
4	37	38	75	40	28	68	47	22	69
5	7	11	18	5	6	11	10	5	15
6	6	5	11	0	0	0	0	0	0

7	14	9	23	5	7	12	8	1	9
8	16	13	29	21	14	35	12	10	22
9	24	37	61	42	53	95	51	57	108
10	36	32	68	24	19	43	19	14	33
11	60	27	87	45	49	94	40	46	86
12	8	2	10	5	1	6	2	6	8
13	9	11	20	8	1	9	6	3	9
14	0	0	0	0	0	0	0	0	0
15	0	0	0	0	0	0	0	0	0
16	0	0	0	0	0	0	0	0	0
17	0	0	0	0	0	0	0	0	0
18	0	0	0	0	0	0	0	0	0
19	5	6	11	6	4	10	7	8	15
20	40	40	80	27	34	61	22	22	44
21	23	9	32	19	17	36	7	15	22
22	0	0	0	0	0	0	0	0	0
23	0	0	0	0	0	0	0	0	0
24	22	20	42	21	12	33	13	9	22
25	0	0	0	0	0	0	0	0	0
26	0	0	0	0	0	0	0	0	0
27	9	2	11	6	4	10	6	9	15
28	44	24	68	46	38	84	75	66	141
29	0	0	0	0	0	0	0	0	0
30	0	0	0	0	0	0	0	0	0
31	0	0	0	0	0	0	0	0	0
32	0	0	0	0	0	0	0	0	0
33	32	31	63	29	35	64	21	23	44
34	21	25	46	21	23	44	0	0	0
35	0	0	0	0	0	0	0	0	0
36	11	9	20	11	11	22	10	14	24
37	0	0	0	0	0	0	0	0	0
38	0	0	0	0	0	0	0	0	0
39	11	18	29	16	14	30	10	9	19
40	26	16	42	21	14	35	25	9	34
<b>Total</b>	<b>479</b>	<b>398</b>	<b>877</b>	<b>434</b>	<b>409</b>	<b>843</b>	<b>410</b>	<b>380</b>	<b>790</b>

**Total: VI - VIII = 2510, Boys = 1323, Girls = 1187**

**Lohit : Attendance on the day of visit**

School	Class - I			Class - II			Class - III			Class - IV			Class - V		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	0	0	0	3	1	4	6	4	10	6	5	11	4	6	10
2	10	6	16	6	5	11	2	6	8	11	4	15	5	3	8
3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4	16	20	36	21	21	42	23	29	52	18	13	31	27	22	49
5	12	13	25	10	11	21	14	11	25	6	10	16	7	11	18
6	8	6	14	10	4	14	8	8	16	9	4	13	5	4	9
7	6	3	9	10	4	14	10	3	13	8	8	16	7	6	13
8	12	8	20	16	10	26	10	2	12	10	7	17	6	5	11
9	14	20	34	20	31	51	31	29	60	36	45	81	32	26	58
10	8	16	24	35	40	75	23	39	62	32	20	52	33	32	65
11	23	22	45	43	22	65	41	23	64	16	4	20	10	8	18
12	3	4	7	6	2	8	3	7	10	4	6	10	5	3	8
13	18	16	34	12	8	20	8	8	16	10	2	12	2	8	10

14	25	20	45	10	12	22	10	10	20	15	11	26	15	20	35
15	15	14	29	14	9	23	6	3	9	5	3	8	7	3	10
16	2	2	4	2	1	3	0	1	1	2	0	2	1	1	2
17	6	6	12	4	7	11	6	6	12	6	7	13	5	4	9
18	6	1	7	2	3	5	3	3	6	4	1	5	2	1	3
19	10	4	14	2	3	5	4	1	5	1	9	10	4	3	7
20	21	20	41	20	19	39	21	9	30	10	10	20	14	10	24
21	0	0	0	0	0	0	0	0	0	0	0	0	4	6	10
22	3	6	9	5	0	5	5	5	10	0	0	0	0	0	0
23	6	5	11	2	4	6	3	4	7	0	0	0	0	0	0
24	14	17	31	6	14	20	10	10	20	7	7	14	8	8	16
25	7	7	14	4	4	8	11	9	20	0	0	0	0	0	0
26	6	2	8	1	3	4	4	5	9	0	0	0	0	0	0
27	7	8	15	7	6	13	4	6	10	9	7	16	5	5	10
28	5	9	14	19	17	36	21	19	40	35	26	61	37	30	67
29	8	6	14	6	5	11	5	3	8	0	0	0	0	0	0
30	7	9	16	4	4	8	8	3	11	0	0	0	0	0	0
31	6	9	15	10	5	15	5	15	20	12	7	19	0	0	0
32	6	14	20	15	5	20	16	20	36	21	20	41	26	30	56
33	7	10	17	8	19	27	15	20	35	14	18	32	34	13	47
34	8	8	16	10	7	17	8	6	14	21	23	44	15	15	30
35	10	14	24	9	6	15	6	6	12	0	0	0	0	0	0
36	7	7	14	12	5	17	4	10	14	11	10	21	13	9	22
37	16	14	30	17	15	32	14	18	32	21	6	27	9	11	20
38	0	2	2	4	3	7	2	1	3	4	6	10	3	4	7
39	10	6	16	4	9	13	7	5	12	3	10	13	11	10	21
40	7	1	8	11	10	21	8	15	23	20	15	35	23	17	40
<b>Total</b>	<b>355</b>	<b>355</b>	<b>710</b>	<b>400</b>	<b>354</b>	<b>754</b>	<b>385</b>	<b>382</b>	<b>767</b>	<b>387</b>	<b>324</b>	<b>711</b>	<b>379</b>	<b>334</b>	<b>713</b>

**Total: I-V = 3655, Boys = 1906, Girls = 1749**

**Lohit : Attendance on the day of visit**

School	Class - VI			Class - VII			Class - VIII		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	8	4	12	4	7	11	9	14	23
2	0	0	0	0	0	0	0	0	0
3	8	8	16	10	16	26	9	9	18
4	25	29	54	29	23	52	31	19	50
5	5	8	13	4	4	8	8	5	13
6	5	5	10	0	0	0	0	0	0
7	12	8	20	5	4	9	6	1	7
8	14	10	24	20	12	32	10	9	19
9	21	36	57	39	51	90	45	54	99
10	30	28	58	22	18	40	16	14	30
11	54	23	77	40	46	86	35	42	77
12	8	2	10	5	0	5	1	5	6
13	6	7	13	6	0	6	5	1	6
14	0	0	0	0	0	0	0	0	0
15	0	0	0	0	0	0	0	0	0
16	0	0	0	0	0	0	0	0	0
17	0	0	0	0	0	0	0	0	0
18	0	0	0	0	0	0	0	0	0
19	4	4	8	4	1	5	6	6	12

20	35	36	71	22	30	52	20	21	41
21	14	9	23	12	6	18	4	14	18
22	0	0	0	0	0	0	0	0	0
23	0	0	0	0	0	0	0	0	0
24	12	15	27	19	10	29	10	3	13
25	0	0	0	0	0	0	0	0	0
26	0	0	0	0	0	0	0	0	0
27	9	2	11	6	4	10	6	9	15
28	43	24	67	45	38	83	75	66	141
29	0	0	0	0	0	0	0	0	0
30	0	0	0	0	0	0	0	0	0
31	0	0	0	0	0	0	0	0	0
32	0	0	0	0	0	0	0	0	0
33	30	29	59	25	35	60	20	23	43
34	19	20	39	16	20	36	0	0	0
35	0	0	0	0	0	0	0	0	0
36	11	9	20	8	10	18	5	14	19
37	0	0	0	0	0	0	0	0	0
38	0	0	0	0	0	0	0	0	0
39	9	17	26	14	13	27	10	9	19
40	25	15	40	20	14	34	21	9	30
<b>Total</b>	<b>407</b>	<b>348</b>	<b>755</b>	<b>375</b>	<b>362</b>	<b>737</b>	<b>352</b>	<b>347</b>	<b>699</b>

Total: VI - VIII = 2191, Boys = 1134, Girls = 1057

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#### District – 4: West Kameng

Total No. of Schools: 164, Sample of selected schools: 36

- 1. Regularity in Serving Meal:** The MI visited the 36 primary and upper primary of the district and it was observed that the MDM is being provided, but, it is not given all the 6 days of the week rather it is being served two to three days a week.
- 2. Trends:**

Sl. No.	Details	Specification
1.	Enrolment	2866
2.	No. of Children opted MDM	2866
3.	No. of children Attending MDM on the Day of visit	2663
4.	No. of children as per Register	2866

- 3. Regularity in Delivering food grains to school level:**

Table 6 2: Status of food grains at school level in West Kameng district.

Regularity		Buffer stock		Food Grains Delivery at school level	
Yes	No	Yes	No	Yes	No
27	09	7	29	5	31
75 %	25%	19%	80.55%	13.89%	86.11%

- (i) The table 6 2 indicates that 27 schools (75%) of the visited sample of 36 schools are receiving the food grains regularly where as 9 schools (25%) are unable to receive the food grains regularly at the school level. Sometimes it is delayed due to the non availability of the foodgrains at fair price shop. The supply is delayed 10 / 15 days due to the transportational problem from FCI to the district headquarters.
- (ii) The buffer stock was found in schools (19%) of the visited sample of schools and remaining 81% (29 schools) manage it on weekly basis. The problem is there is the school for storing the food grains. Therefore, it becomes difficult for them to keep the stock of foodgrains safely.
- (iii) The supply of foodgrains is received from the stock as per the entitlement of the school in view of its enrolment. The weight is indicated on the bags but it is difficult to check each and every bag.
- (iv) Delivery of foodgrains is not at the school but it reaches to district headquarter and from there it is put in fair price shops. Each fair price shop is having its catchment area. The school authority contacts the notified fair price shop and procure the food grains.
- (v) The quality of the food grains was found reasonable and may be considered eatable in nature.

#### 4. Regularity in Delivering cooking cost to school level:

Table 6 4: Delivering cooking cost.

Regularity in Delivering Cooking cost		Mode of payment		Micronutrients provided		School Health card	
Yes	No	Bank	Cash	Yes	No	Yes	No
05	31	36	0	0	36	0.0	36
13.85%	86.15%	100.0%	0.0%	0.0%	100%	0.0%	100%

- (i) The cooking cost is not being received in time as shown in table -4. The table -4 Shows that 31 schools (86.15%) of the sample school received the cooking cost late and by 2/3 months which created problem in managing the MDM. Moreover, there is mismatching between the supply of food grains and receiving of cooking cost.
- (ii) The school authority faces a problem, but, the authority tries to manage on credit basis. It puts them in trouble when it is excessively late / it does not come at all.
- (iii) Generally it has been observed that the cooking cost is delivered through banks and every school has its bank account.

#### 5. Social Equality:

- (i) There was no any kind of discrimination on the basis of gender, caste, religion or any other issue during the time of cooking / serving / seating arrangement. All children were eating by mixing up with each other.
- (ii) The general practice has been observed and it was found that the students sit out side in open space and MDM is served but, incase of rain /



scorching heat, the students are made to sit in varanda / classrooms and MDM is served.

## 6. Variety of Menu:

**Table – 5: Variety of Menu.**

Vegetable		Rice		Pulses		Quality		Quantity		Eggs	
Yes	No	Yes	No	Yes	No	Good	Poor	Adequate	Inadequate	Yes	No
36	0	36	0	36	0	28	08	32	04	6	30
100%	0.0%	100%	0.0%	100%	0.0%	78%	22%	89%	11%	16.6%	83%

- (i) The weekly menu is not being displayed because there is some uncertainty of availability of the items.
- (ii) There is one MDM incharge teacher who looks after the management of MDM in schools. The incharge teacher decides the menu by consulting the headmaster and sometimes the SMC member / members. More it depends upon the availability of the materials. The schools are located in remote areas where there is hardly any facility for marketing. In such situation it is difficult to decide the menu in advance and follow it accordingly.
- (iii) There is no much variety in menu as some local vegetables, rice, masoor / harhar dal, etc. are found almost every day, eggs are also provided in some schools, but, it is very rare that adequate number of eggs available

## 7. Quality and Quantity: The status of quantity and quality of MDM has been put in table -5. The table -5 shows that:

- (ii) Quality of the food was found good in 78 % visited schools of the sample and the opinion of the children was also noted and indicated the good quality of food. Of courses, in some of the schools, the quality of food needs to be improved.
- (iii) The table -5 Shows that 89 % schools indicate the adequate quantity of food which the children get in their mid day meal. There are some of the schools where it has been found slightly inadquate because of the additional enrolment of children in pre-primary sections.  
In general the students were found happy with quality and quantity of the meal served to them.

## 8. Supplementary: Nil

## 9. Status of Cooks:

- (i) The State Government has adopted the policy to engage cooks-cum helpers for the purpose of cooking the food and no any other agency has been given this task.
- (ii) The number of cooks cum helpers have been engaged as per the norms of Govt. of India.
- (iii) The cooks cum helpers are paid a sum of Rs. 33/- per working day. The school authority pays this amount to the cooks in cash.
- (iv) The payment is made regularly. The school authority cannot delay the payment otherwise they will not turn up in the next month for the purpose.
- (v) Social composition of cooks-cum helpers:

The preference is given to the local community people for this purpose, In case the cook-cum-helpers are not available in locality, in such situation any one who is available, the individual is consulted and engaged for the purpose irrespective to SC/ST / Minority / OBC etc.

#### 10. Infrastructure:

Table - 6: Status of Infrastructure

Kitchen sheds		Satoring faculties		Utensils		Kitchen sheds repairing needed		Potable water	
Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
20	16	15	21	32	04	16	20	25	11
55%	45%	41.66%	58.34%	89%	11%	45%	55%	69.44%	30.56%

The table 66 indicates that 20 schools (55%) visited schools possess the proper kitchen sheds and remaining 16 (45%) have the kitchen sheds but are not in proper order, Therefore, the table 66 shows that 55% kitchen sheds need to be repaired. There is school maintenance grant, but, it does not suffice as per the requirement of the schools and repairing of kitchen remains as the same.

11. As it has been stated that the kitchen sheds are there, but, these are not in proper order. In such situations the temporary sheds / open space is used and during the bad weather, the varandas of the schools are used for the purpose of cooking.
12. The potable water is available in 69.44% visited schools and remaining 30.56% schools have the water supply from various sources which need to be conserved and improved properly.
13. It has been observed that 89% (32 schools) possess the adequate utensils for the purpose of cooking as shown in table 66, remaining schools (11%) have the utensils, but these need to be replaced. Even the schools which indicate adequate utensils, in those schools some of the items need to be replaced.
14. **Fuel Used:** The status of fuel use for cooking purposes, has been shown in table 67.

Table - 7: Status of fuel used

Fire wood	Gas	Both	Storage of fuel
29	07	03	36
80.55%	19.45%	8.33%	100%

The majority of (80.55%) schools are using firewood as these schools are far away from the township and firewood is available in near by areas. Some of the schools (19.45%) do use the gas specially in township areas. Further it has been observed that in some of the schools (8.33%), the provision of fire wood and gas were found as shown in table -7 .

15. **Safety and Hygiene:** The status of safety and hygiene has been put in table -8 .

Table -8: Status of Safety & Hygiene.

Total Environment	Washing hands	Discipline	Water supply	Safety
Good	Adequate	Good	Adequate	Safe
30	25	29	32	36
83.3%	69.44%	80.55%	88.8%	100%

- (i) The MI observed status of safety and hygiene in the visited schools carefully and the total environment was found good in most of the

schools (30 schools) which came out to be 83.3 percent as shown in table - .

- (ii) There was an arrangement of washing hands in 82.5% visited schools and in some of the schools were found washing their hands in the river which is running adjacent to school.
- (iii) The students were observed in proper discipline. As per the directions of teachers, the students were out side the classrooms for their MDM and they were found in proper order.
- (iv) Adequate supply of water was observed in 88.8 % visited schools. In some of the schools it needs to be improved.
- (v) From safety point of view, the firewood has been put at one place, there is no any kind of risk, but, during the rainy season there is dearth of dry fire wood as the schools do not have storing facilities.

**16. Community Participation:** The matter was discussed with the teachers, headmasters and students. Hardly any SMC / VEC member is present at the time of serving the MDM. But, the community members do have some awareness about the status of MDM and the main sources of awareness have been found like needs paper, students, and parents. The community participation needs to be improved.

17. The provision of inspection and supervision is there on the part of the Govt. of Arunachal Pradesh. There is one co-ordinator of MDM at the district level who makes the visits and other officials like BRCCs and CRCCs are also making the visits who look into the problems of MDM at the School level.

18. **Impact.** MDM has its impact on the quality of education at the elementary schools in different ways:

- It creates motivation among the learners.
- It enhances the enrolment of the learners.
- It works for the improvement of attendance.
- The schools are located on the slopes / tops of the mountains, the students are to walk on foot. During recess it is very difficult to come to home and after taking lunch reaching back to school. This problem is solved by way of providing MDM regularly.

### West Kameng : Enrolment

School	Class - I			Class - II			Class - III			Class - IV			Class - V		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	6	2	8	1	6	7	4	4	8	9	7	16	2	6	8
2	4	1	5	5	5	10	6	3	9	3	3	6	7	9	16
3	1	7	8	9	3	12	2	7	9	2	4	6	4	3	7
4	9	2	11	8	9	17	5	10	15	17	7	24	18	13	31
5	5	4	9	8	3	11	3	4	7	1	5	6	5	2	7
6	6	7	13	5	6	11	8	5	13	5	6	11	0	6	6
7	4	6	10	2	1	3	1	4	5	2	3	5	6	4	10
8	4	6	10	3	6	9	5	5	10	4	8	12	3	5	8
9	5	10	15	13	8	21	8	14	22	9	18	27	7	12	19
10	4	6	10	5	3	8	3	7	10	2	4	6	3	6	9
11	9	12	21	5	5	10	4	4	8	3	3	6	3	3	6
12	2	8	10	3	4	7	3	1	4	2	4	6	2	5	7
13	5	4	9	5	6	11	7	6	13	7	7	14	5	3	8

14	4	5	9	10	12	22	13	8	21	7	12	19	12	8	20
15	5	2	7	2	3	5	2	1	3	2	2	4	0	0	0
16	2	5	7	3	4	7	2	3	5	12	8	20	5	7	12
17	9	14	23	17	16	33	11	23	34	10	21	31	15	17	32
18	3	5	8	3	3	6	1	3	4	2	2	4	1	0	1
19	4	6	10	0	0	0	1	3	4	1	3	4	1	3	4
20	2	4	6	2	2	4	1	3	4	0	1	1	4	0	4
21	1	1	2	0	2	2	1	3	4	2	4	6	5	1	6
22	0	2	2	1	0	1	3	0	3	0	1	1	1	2	3
23	5	5	10	1	0	1	4	4	8	3	4	7	1	5	6
24	5	4	9	5	2	7	5	2	7	8	4	12	5	5	10
25	1	1	2	2	0	2	1	0	1	0	1	1	0	1	1
26	1	1	2	0	1	1	0	0	0	0	0	0	0	1	1
27	0	0	0	1	0	1	0	1	1	1	0	1	0	1	1
28	5	3	8	1	1	2	2	2	4	2	2	4	1	1	2
29	0	1	1	0	0	0	1	0	1	2	0	2	0	0	0
30	1	3	4	4	3	7	0	0	0	0	0	0	0	0	0
31	1	5	6	1	5	6	3	1	4	4	3	7	2	2	4
32	2	1	3	0	2	2	2	0	2	0	0	0	0	0	0
33	3	3	6	2	4	6	3	4	7	1	2	3	2	3	5
34	8	11	19	9	16	25	14	16	30	27	14	41	33	27	60
35	7	18	25	16	16	32	7	11	18	25	23	48	18	11	29
36	1	1	2	1	3	4	2	2	4	1	3	4	1	1	2
<b>Total</b>	<b>134</b>	<b>176</b>	<b>310</b>	<b>153</b>	<b>160</b>	<b>313</b>	<b>138</b>	<b>164</b>	<b>302</b>	<b>176</b>	<b>189</b>	<b>365</b>	<b>172</b>	<b>173</b>	<b>345</b>

**Total: I-V = 1635, Boys = 773, Girls = 862**

### West Kameng : Enrolment

School	Class - VI			Class - VII			Class - VIII		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	0	0	0	0	0	0	0	0	0
2	6	4	10	5	3	8	4	6	10
3	0	0	0	0	0	0	0	0	0
4	7	15	22	10	3	13	13	19	32
5	0	0	0	0	0	0	0	0	0
6	6	8	14	5	8	13	7	10	17
7	4	1	5	6	7	13	1	1	2
8	4	3	7	3	5	8	7	7	14
9	16	13	29	18	17	35	21	10	31
10	4	5	9	3	2	5	4	5	9
11	0	0	0	0	0	0	0	0	0
12	0	2	2	1	2	3	1	1	2
13	0	0	0	0	0	0	0	0	0
14	7	13	20	18	11	29	13	16	29
15	0	0	0	0	9	9	0	0	0
16	5	7	12	5	31	36	4	10	14
17	16	21	37	11	0	11	16	21	37
18	0	0	0	0	0	0	0	0	0
19	0	0	0	0	0	0	0	0	0
20	0	0	0	0	3	3	0	0	0
21	3	11	14	5	0	5	2	1	3
22	0	0	0	0	6	6	0	0	0
23	2	3	5	2	4	6	0	0	0

24	2	5	7	7	1	8	3	2	5
25	2	3	5	2	0	2	1	5	6
26	0	0	0	0	0	0	0	0	0
27	0	0	0	0	0	0	0	0	0
28	0	0	0	0	0	0	0	0	0
29	0	0	0	0	0	0	0	0	0
30	0	0	0	0	0	0	0	0	0
31	0	0	0	0	0	0	0	0	0
32	0	0	0	0	0	0	0	0	0
33	8	6	14	2	9	11	4	6	10
34	34	31	65	38	65	103	33	53	86
35	18	30	48	22	37	59	24	12	36
36	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>144</b>	<b>181</b>	<b>325</b>	<b>163</b>	<b>223</b>	<b>386</b>	<b>158</b>	<b>185</b>	<b>343</b>

Total: VI-VIII = 1054, Boys = 465, Girls = 589

**West Kameng : Attendance on the day of visit**

School	Class - I			Class - II			Class - III			Class - IV			Class - V		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	5	1	6	1	6	7	3	3	6	8	7	15	1	6	7
2	3	1	4	5	5	10	5	3	8	3	3	6	6	9	15
3	1	5	6	9	3	12	2	7	9	2	4	6	4	3	7
4	8	2	10	8	7	15	5	9	14	15	6	21	16	12	28
5	4	4	8	7	3	10	3	4	7	1	5	6	5	2	7
6	5	6	11	5	5	10	7	5	12	4	6	10	0	6	6
7	4	5	9	1	1	2	1	4	5	2	2	4	5	4	9
8	4	6	10	3	6	9	5	5	10	4	8	12	3	5	8
9	5	9	14	12	8	20	8	13	21	9	18	27	7	12	19
10	3	5	8	4	3	7	3	5	8	2	3	5	3	5	8
11	7	7	14	4	5	9	3	4	7	3	3	6	3	3	6
12	2	5	7	3	3	6	3	1	4	2	3	5	2	4	6
13	4	3	7	5	6	11	7	6	13	7	7	14	5	3	8
14	3	4	7	7	11	18	8	7	15	5	8	13	6	10	16
15	5	2	7	2	3	5	2	1	3	2	1	3	0	0	0
16	2	3	5	2	3	5	2	3	5	8	8	16	2	3	5
17	8	10	18	11	12	23	6	21	27	9	20	29	11	12	23
18	2	4	6	2	2	4	0	3	3	1	2	3	1	0	1
19	4	6	10	0	0	0	1	3	4	1	3	4	1	3	4
20	2	4	6	1	2	3	1	3	4	0	1	1	4	1	5
21	1	1	2	0	2	2	1	3	4	2	3	5	5	1	6
22	0	1	1	1	0	1	3	0	3	0	1	1	1	2	3
23	5	5	10	1	0	1	4	4	8	3	4	7	1	5	6
24	4	4	8	5	2	7	4	1	5	8	3	11	5	5	10
25	1	1	2	2	0	2	1	0	1	0	1	1	0	1	1
26	1	1	2	0	1	1	0	0	0	0	0	0	0	1	1
27	0	0	0	1	0	1	0	1	1	1	0	1	0	1	1
28	5	3	8	1	1	2	2	2	4	2	2	4	1	1	2
29	0	1	1	0	0	0	1	0	1	2	0	2	0	0	0
30	1	3	4	4	3	7	0	0	0	0	0	0	0	0	0
31	1	5	6	1	5	6	3	1	4	4	3	7	2	2	4
32	2	1	3	0	2	2	2	0	2	0	0	0	0	0	0
33	3	3	6	2	4	6	3	4	7	1	2	3	3	3	6

34	7	9	16	9	13	22	14	15	29	26	14	40	32	25	57
35	6	15	21	14	13	27	6	10	16	19	21	40	14	9	23
36	1	1	2	1	2	3	1	1	2	1	2	3	0	1	1
<b>Total</b>	<b>119</b>	<b>146</b>	<b>265</b>	<b>134</b>	<b>142</b>	<b>276</b>	<b>120</b>	<b>152</b>	<b>272</b>	<b>157</b>	<b>174</b>	<b>331</b>	<b>149</b>	<b>160</b>	<b>309</b>

Total: I-V = 1453, Boys = 679, Girls = 774

**West Kameng : Attendance on the day of visit**

School	Class - VI			Class - VII			Class - VIII		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	0	0	0	0	0	0	0	0	0
2	5	4	9	3	5	8	4	5	9
3	0	0	0	0	0	0	0	0	0
4	6	14	20	9	2	11	12	16	28
5	0	0	0	0	0	0	0	0	0
6	5	7	12	5	8	13	6	9	15
7	3	1	4	5	5	10	1	1	2
8	4	3	7	3	5	8	7	7	14
9	16	15	31	16	17	33	20	10	30
10	4	4	8	2	2	4	4	4	8
11	0	0	0	0	0	0	0	0	0
12	0	2	2	1	2	3	1	1	2
13	0	0	0	0	0	0	0	0	0
14	4	9	13	11	10	21	8	12	20
15	0	0	0	0	0	0	0	0	0
16	5	4	9	7	6	13	4	7	11
17	11	21	32	7	28	35	7	18	25
18	0	0	0	0	0	0	0	0	0
19	0	0	0	0	0	0	0	0	0
20	0	0	0	0	0	0	0	0	0
21	0	11	11	3	3	6	2	1	3
22	0	0	0	0	0	0	0	0	0
23	2	3	5	2	6	8	0	0	0
24	1	4	5	6	3	9	3	2	5
25	2	3	5	2	1	3	1	5	6
26	0	0	0	0	0	0	0	0	0
27	0	0	0	0	0	0	0	0	0
28	0	0	0	0	0	0	0	0	0
29	0	0	0	0	0	0	0	0	0
30	0	0	0	0	0	0	0	0	0
31	0	0	0	0	0	0	0	0	0
32	0	0	0	0	0	0	0	0	0
33	8	6	14	2	9	11	4	6	10
34	33	30	63	35	60	95	30	50	80
35	17	30	47	18	34	52	22	11	33
36	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>126</b>	<b>171</b>	<b>297</b>	<b>137</b>	<b>206</b>	<b>343</b>	<b>136</b>	<b>165</b>	<b>301</b>

Total: VI-VIII = 941, Boys = 399, Girls = 542